

What is a citizens' budget?

Scenario for high school education lesson

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Class objectives:

- Providing information on the meaning of the civil budget
- Generating project ideas for citizens' budget
- Presentation of the citizens' budget schedule and rules
- Familiarise yourself with the citizens' budget form and convince participants that it is not difficult to complete it
- Encourage young people to vote for projects in the citizens' budget

Materials: computer, projector, students'; mobile phones with internet access, several printed copies of the application to the citizens' budget

Stages of the lesson:

1. Introductory phase - to provide basic information on the citizens' budget (10')

- Welcome students and inform them about the objectives of the lesson.
- First of all, remember what a citizens' budget is.
- Ask which student voted this year or in previous editions? Who was the author?
- Present information about the citizen's budget in your town.
- Present the projects implemented in previous years from the civil budget in your town.

2. Implementation phase - we choose the theme of the projects for the civil budget (5')

Divide the students into 4-person groups. Ask them to talk and come up with what they would like to do for themselves and their friends in the area. Pupils write down the idea.

3. Implementation phase- we're submitting a project! (25')

- Give the groups a project application form for the civil budget. Ask them to fill it in so that their idea can turn into a project. Explain to the students that this is a short phrase.

- When students are estimating the costs, ask them to use „how much does the city cost” - https://twojbudzet.um.warszawa.pl/ile_kosztuje_miasto
- Ask students to present their projects!

4. The concluding phase - encouraging participation in further stages of the project (5')

- Once again, stress that children and young people can both be authors of projects and vote and decide which projects will be implemented.
- Thank your students for their commitment.